Notebook

1. Read and studied class notes from the beginning of the year to the current date.

Reading Assignment Including Example Problems

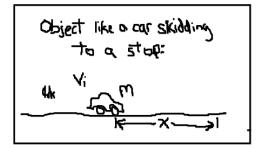
- □ 2. Read and studied reading assignment especially the example problems.
- □ 3. Solved the example problems from the reading assignment on separate paper (without looking at the textbook solution) by drawing a diagram, listing the givens with appropriate symbols (example: t=5.0s), stating the unknown variable with a symbol & a question mark (example: a=?), writing the formula used, substituting values with units, and stating answer with units
- ☐ 4. Checked textbook solution to make sure written solutions to examples were correct.
- □ 5. Starred the examples that need further clarification at extra help and wrote comments to remember what the difficulty was

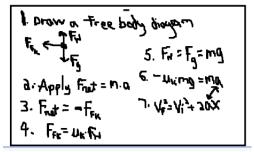
End of Chapter Conceptual Questions and Problems

- ☐ 6. Solved the problems from the reading assignment on separate paper by drawing a diagram, listing the givens with appropriate symbols (example: t=5.0s), stating the unknown variable with a symbol & a question mark (example: a=?), writing the formula used, substituting values with units, and stating answer with units
- ☐ 7. Checked back of textbook to make sure answers to problems were correct.
- □ 8. Starred the problems that need further clarification at extra help and wrote comments to remember what the difficulty was

Index Cards

9. For each type of new example or problem, made an index card with a diagram & variables on the front and the strategy & formulas needed on the back; something like this:





10. Quizzed myself with today's index cards and with index cards from previous lessons until the strategies and formulas on the back of the cards could be recited immediately upon seeing the front of the cards